





We aspire for all at Parsonage Farm to feel valued and cared for, to have a continued excitement for learning, ensuring success as they journey onwards.



Year group	Subject area	Running	Jumping	Throwing	Compete/Perform
Nur	sery	Walks in different ways.	Can jump with two feet together or apart	Use large muscle movements e.g. to wave ribbons	Begin to control their body when performing movements.
Reception		Run in different ways for a variety of purposes.	Jump in a range of ways, landing safely.	Roll equipment in different ways. Throw underarm. Throw an object at a target.	Control their body, when performing a sequence of movements. Participate in simple games.
Yeo	ar 1	Vary their pace and speed when running.	Perform different types of jumps.	Throw underarm and overarm. Throw a ball towards a target with	Begin to perform learnt skills with some control.
		Run with a basic technique over different distances.	Perform a short jumping sequence.	increasing accuracy. Improve the distance they can	Engage in competitive activities and team games.
		Show good posture and balance.	Jump as high and as far as possible.	throw by using more power.	
		Jog and sprint in a straight line.	Land safely and with control.		
		Change direction when jogging and sprinting.	Work with a partner to develop the control of their jumps.		
		Maintain control as they change direction when jogging and sprinting.			
Yec	ar 2	Run at different paces, describing the different paces.	Perform and compare different types of jumps.	Throw different types of equipment in different ways, for accuracy and distance.	Perform learnt skills with increasing control.
		Use a variety of different stride lengths.			Compete against self and others.

	Combine different jumps	Throw with accuracy at targets of	
Travel at different speeds.	together with some fluency	different heights.	
	and control.		
Begin to select the most suitable	Jump for distance from a	Investigate ways to alter their	
pace and speed for distance.	standing position with	throwing technique to achieve	
	accuracy and control.	greater distance.	
Vary the speed and direction in			
which they are travelling.	Investigate the best jumps to		
	cover different distances.		
Run with basic techniques			
following a curved line.	Choose the most appropriate		
	jumps to cover different		
Be able to maintain and control	distances.		
a run over different distances.			

Year	Subject	Evaluate
group	area	
•	-	
Nursery		
Reception		Talk about what they have done.
		Talk about what others have done.
Year 1		Watch and describe performances.
		Begin to say how they could improve
Year 2		Watch and describe performances and use what they see to improve their own performance.
		Talk about the differences between their work and that of others.