

## RE progression of skills



We aspire for all at Parsonage Farm to feel valued and cared for, to have a continued excitement for learning, ensuring success as they journey onwards.



Year group ↓	Subject area →	Communicate	Apply	Inquire and contextualise	Evaluate
Nursery		Can talk in developing sentences about what they like and dislike.	Can talk about things they have done and if they enjoyed it.	Can ask questions about the world around them.	Spot similarities and differences
Reception		Can represent their ideas and feelings in a variety of ways.	Recognises and describes important life events and links feelings to these events.	Ask's questions to extend their thinking.  Makes links between newly learnt knowledge and their own lives.	Identify similarities and differences within a specific context
Year 1		Express creatively their responses to their own experiences of the concept/words introduced.	Recognise their responses relate to events in their own lives.	Recognise what has been taught about the concept/word and ask questions to learn more	In simple terms children recognise something of value of these concept/word in the lives of those living in the traditions studied as well as for their own lives and communities.
Year 2		Selects their preferred creative outlet to respond to their own experiences of the concept/words introduced.	Recognise their responses relate to events in their own lives and sometimes other people's lives.	Recognise what has been taught about the concept/word and ask questions to learn more.  Independently make links with prior learning.	In simple terms children can discern something of value of these concept/word in the lives of those living in the traditions studied as well as for their own lives and communities.