



Geography progression of skills



We aspire for all at Parsonage Farm to feel valued and cared for, to have a continued excitement for learning, ensuring success as they journey onwards.



Year group ↓	Subject area →	Geographical skills and fieldwork	Locational knowledge	Human and physical	Place knowledge
Nursery		<p>To use positional language to describe where things are.</p> <p>To identify their home/other familiar places from photographs.</p>	<p>To understand that their Nursery class is part of Parsonage Farm Nursery and Infant school.</p> <p>To identify and discuss areas of the school - playground, field, classroom and hall.</p>	<p>To discuss the simple changes in weather and seasons.</p> <p>To talk about their experiences of weather e.g. leaves changing colour, snow feeling cold.</p> <p>To understand we live in homes and recognise these might be the same or different to each other's home.</p> <p>To understand that buildings are built.</p>	<p>To discuss and describe how we live in the world (on Earth) as do all our friends and family.</p> <p>To discuss places we have visited on holidays.</p>
Reception		<p>To discuss why you might use a map – showing you a location.</p> <p>To make simple maps.</p> <p>To use photographs to identify familiar places within the classroom and around the school.</p>	<p>To recognise where school is in relation to their home.</p> <p>To compare different areas of the school.</p>	<p>To describe changes in weather and the seasons.</p> <p>To identify appropriate clothing for different types of weather.</p> <p>To identify some physical and human features, e.g.</p>	<p>To compare places around the school looking for similarities and differences.</p>

			shops, supermarkets, hills, beach, house, school. To compare natural and man-made objects.	
Year 1	<p>To use world maps, atlases and globes to identify the UK and other countries studied.</p> <p>To begin to use the terms: North, East, South and West.</p> <p>To draw a simple map.</p> <p>To recognise features and landmarks on aerial photographs and plan perspectives.</p>	<p>To talk about people and places beyond their local environment.</p> <p>To locate the world's seven continents and the five oceans on a world map.</p> <p>To locate the four countries and capital cities of the United Kingdom on a map of the UK.</p>	<p>To recognise human and physical geographical features around our school.</p> <p>Identify seasonal and daily weather patterns in the UK.</p> <p>To compare hot and cold places around the world.</p>	
Year 2	<p>To use world maps, atlases, globes and the internet to identify the UK and other countries and oceans studied.</p> <p>To use simple compass directions to describe the location features on a map and give simple directions or routes on a map.</p> <p>To draw a simple map with a key.</p> <p>To use aerial photographs and plan perspectives to recognise landmarks.</p>	<p>To locate the world's seven continents and five oceans on a world map.</p> <p>To locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>To locate the hot and cold areas of the world in relation to the Equator and North and South Poles.</p> <p>To identify human and physical features of the environment.</p>	<p>To compare geographical differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>